# **What, There's a Test in the Testing Center?**

Test 2

September 9 & 11: Progressives, Politics and Pragmatism. **Read before Tuesday: Handout - Pragmatism by Patricia Shields. Read before Thursday: Stillman – Case 11, Who Brought Bernadine Healy Down? p. 331.**

September 10 & 18: Policy Development, Incrementalism and the Continuing Policy Cycle. **Read before Tuesday: Stillman - Reading 8 by Charles Lindblum, p. 215. Read before Thursday: Stillman – Case 13, Expectations, p. 391**

September 23 & 25: Policy analysis and the flow of information--Knowledge IS power. **Read before Thursday: Stillman - Case 4, The Columbia Accident, p. 105** and **Handout - Space Shuttle Challenger** **Case**

# I’d Study if I Were You!

## Readings:

### There are always questions on the test that are a part of the text of your readings.

## PowerPoint Outlines

### On the Website. (<http://www.harding.edu/lklein/Public%20Admin%20Page.htm> ) A very effective back-up for your notes.

## Lectures:

### Be familiar enough with your lecture on Progressives and Pragmatism to give names and recognize a few key facts and quotes. These terms are not opposites, they are complimentary. Know how they fit together.

### Be familiar enough with your lecture on Incrementalism and Implementation to fill in blanks or answer detailed questions. Do you know the differences between the Rational and Incremental models? Advantages and disadvantages of Incrementalism? Critiques? Remember Milakovich and his types of public policy?

### Be familiar enough with your lecture on Information to talk about obstacles and impediments. How do you communicate decisions “back down” into an agency? Do you know the progression of vocabulary words from the beginning of the lecture?

### Cases: Know the most basic facts about each case. Be ready for 2-4 scantron style questions each. Be ready to talk about what really went wrong with Challenger and Columbia?

## Definitions:

### Be able to define, with names and dates, the Rational model, Incrementalism, implementation, progressivism and pragmatism, and the Continuing Policy Cycle. (Can you put labels on a drawing of that last one? Explain the steps and the players? I hope so!)

# The Test:

## Uses a variety of question formats, including true/false, multiple choice, definitions, listing, labeling, fill in the blanks, short answer and definitely an essay question. This test will probably take a little longer for you to complete than the last one.

## Is worth 150 points in a semester total of 1000.

## Has been passed by numerous students who have come before you. You can do this!

PLEASE: Answer all the elements of a question. Use the question elements as your outline for your answer.