Syllabus
Software Development – COMP/CENG 170
9:00 am daily, Science 207
Spring 2015

Instructor: Dr. Frank McCown
Contact: 501-279-4826, HU Box 10764, fmccown@harding.edu
Home Page: http://www.harding.edu/fmccown/classes/comp170-s15/ (Syllabus, useful links)
Office Hours: Science 208: 2 – 3 MW, 2 – 5 TR, 2 – 4 F, or by appointment

Course Description
Fundamental concepts of problem solving and computational algorithms. Using the C++ programming language, a study will be made of language syntax, program control flow, algorithm implementation, modular program design, arrays, file input and output, and classes. No prior programming experience is required.


Attendance
Those who attend class regularly will usually do much better than those who miss frequently, so you are expected to be in class every day. You may have four “free skips,” but each unexcused absence after that will result in 0.5% being subtracted from your final grade. Attendance will be taken daily at the beginning of class. If you are late, it is your responsibility to see me after class. Absences that are excused (illness, school sponsored trips, etc.) will not be held against you. After missing a class, it is your responsibility to determine what you missed and what homework might be due the following day.

Exams
Four hour long exams will be given along with a cumulative final exam. If you are unable to take an exam as scheduled due to a serious illness or some other emergency, it is your responsibility to call me and leave a message before the exam or as soon as you are physically able. If an official school function takes you out of class on an exam date, it is your responsibility to make arrangements one week prior to the exam as to when you will take the exam. Usually it will be given early, not late. Makeup exams for excused absences will be given, but a penalty of up to 75% will apply for unexcused absences, at the teacher’s discretion. Phones must be turned off and put away.

Homework and Labs
There will be 2 to 4 homework assignments and in-class labs each week. The homework is to be completed individually. We will be using CodeLabs for some of the homework assignments. This is an online system which requires you to pay a fee of $25. More information on CodeLabs will be given later in the semester.

Most labs are to be completed in pairs (2 people). Pair programming has been shown to have a number of benefits including increased personal satisfaction and fewer errors, and it helps most students who are learning to program. When working in pairs, both of you must work together on a single computer, and both of you must write approximately half of the code. No code should be written without the other partner present and watching. Both of you should understand completely what is being written. If it is not possible for a pair to find time to work together outside of class, each person can finish the lab independently.

Programming Projects
Approximately five large programming projects will be assigned, and you will have one to two weeks to complete each project. These are major assignments which will require dedicated effort and time to complete. You will use Microsoft Visual Studio 2013 to write the programs; it is installed on all machines in the classroom and 201 lab. To obtain a free copy of VS 2013 to install on your own computer, click the link on the class website to How to Microsoft DreamSpark Resources and use your Harding username and password to sign in. You will want to install “Microsoft VS 2013 Update 4 32-bit (Multilanguage) – DreamSpark”. You may work independently on your projects or in pairs (with your assigned partner or someone else). Just like the labs, both people must work together on a single computer, and both must write approximately half of the code. No code can be written without their partner present and watching. Both people should understand completely what is being written. When you submit a program that has been written in pairs,

See All I Really Need to Know about Pair Programming I Learned in Kindergarten (2000) for more information on effectively using pair programming at http://citeseer.ist.psu.edu/williams00all.html.
you must document at the top of the program the names of both individuals who worked on the program. Only one student should submit the program.

**Extra Credit**

A maximum of 2% extra credit can be earned and applied to your final grade.

1. **Computing Seminar:** You will receive 0.1% points extra credit for each Computer Seminar that you attend. Seminar meets every Friday at 7:05 am in Science 113. The first seminar will begin around the 3rd week of the semester. There will be approximately 11 seminars, thus allowing you to increase your final grade by 1.1%. See [http://www.harding.edu/comp/calendar.html](http://www.harding.edu/comp/calendar.html)

2. **Giving Blood:** Donating at the Red Cross blood drives will earn you 0.2% added to your final grade each time you donate. Donate as many times as you’d like, and give me a signed note confirming your donation each time you donate.

3. **The McChallenge:** 1% will be added to your final grade for the completion of a program which will be made available to you later in the semester. The program will be due the Friday before final exams. You can skip the program and still get the 1% added to your final grade if you beat me in a game of basketball, tennis, racquetball, Halo, chess, Trivia Pursuit, or any other sport/game that I know how to play. If you lose, you still may complete the program to get your 1%. Only one challenge per semester, and all challenges must be made before the final week of class. Come by my office to schedule a time to play.

**Grades**

Final grades will be computed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>40%</td>
</tr>
<tr>
<td>Projects</td>
<td>25%</td>
</tr>
<tr>
<td>Homework and Labs</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
</tbody>
</table>

Standard letter grades: A = 90-100%, B = 80-89% C = 70-79%, D = 60-69%, F = 0-59%

Late work: A maximum of 10% will be taken off each day a program or assignment is late, up to 50%. Every day is counted, including weekends. Nothing more than one week late will be accepted.

Final grades are not rounded unless the student has given significant effort which is evidenced by regular attendance, completion of nearly all homework assignments, working well with partners in completing labs, etc.

**Miscellaneous**

1. Notes are available to you on Easel. If you want to print them out, please do so **before** class, not during class so you don’t disrupt others.

2. Tutoring is available in the Sci 201 Computer Lab on most evenings (check the schedule which is posted in the lab). Tutors are junior or senior computer science majors who have completed this course and more advanced programming courses.

3. To be successful in this course, the typical student will need to spend at least two hours outside of class for every hour in class studying, completing homework, working on projects, and preparing for exams. This works out to about 15 hours per week. If you do not have this much time to dedicate to the course, you should take it some other semester when you can make that commitment.

4. You must register for our course on Piazza and **check it regularly**. This is where you can ask questions and give help to others on homework, labs, and projects. This is also the best way to communicate with the class outside of the classroom.

5. Everyone is expected to hold the highest standard of personal conduct and integrity. Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade. Homework should be completed individually (not in teams or pairs), and it should be your work, not the work of someone else. Projects should also be completed individually although they may be completed using pair programming. One thing that you should never do is give someone your source code to look at as this often leads to cheating. Come by during office hours (or we’ll arrange a time) for assistance on programs. Also take advantage of the tutor who will be available several times a week.

6. Please adhere to the dress code as spelled out in the Student Handbook. This includes men removing caps while in class. Please wear shoes to class (flip flops are OK).

7. There is no food or drink allowed in the lab. However, I will allow you to bring in a drink with a lid until we have a spill.

8. Lab computers may be used during class to **take notes and write programs** when specifically allowed by the instructor. Until the instructor gives you permission, your monitor is to remain **off**. Students who use lab computers for other purposes will not be allowed to use the lab computers.
9. Silence your phones, and **put them away**. It is very distracting to me and those around you when you text in class.

Computer science is one of the most fascinating fields you can study and currently has the **most stable and satisfying** job markets. It is, however, a science, and it cannot be mastered without **persistence and practice**. You should expect to struggle with some of the difficult concepts in this course, but by working diligently, it is possible to master the material. Those who do the best in this course attend class regularly, turn in homework and assignments on time (because they didn’t procrastinate), and seek help from the tutor or myself when in a rut. Remember that I am here to help you.

**Assessment**

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Assessment of the knowledge, skills, and dispositions of each student for the purpose of assigning a letter grade at the completion of this course will be based on the projects, homework assignments, and exams that were described previously in this syllabus.

**Students with Disabilities**

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a **documented disability** condition (e.g. physical, learning, and psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 205 of the Student Center, telephone, (501) 279-4019.

**Schedule**

The following schedule is subject to change but gives you an idea of how the class will progress:

<table>
<thead>
<tr>
<th>Week</th>
<th>Days</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Jan 12 | Introductions  
      |      | History of computing  
      |      | Hardware and software basics |
| 2    | Jan 19 | MLK Day – no school  
      |      | Algorithms and flowcharting  
      |      | Binary numbers  
      |      | C++ history and syntax intro |
| 3    | Jan 26 | Input, output, assignment  
      |      | Lab 1 - Compile and run  
      |      | Arithmetic expressions and ops  
      |      | Exam 1 |
| 4    | Feb 2 | if and if-else statements  
      |      | while and do-while statements  
      |      | Lab 2 – Flowcharts to code |
| 5    | Feb 9 | Review Project 1  
      |      | Nested ifs and loops  
      |      | Chars and complex conditions  
      |      | Lab 3 – Nested ifs and chars |
| 6    | Feb 16 | Data validation  
      |      | Lab 4 – Ave, min, and max  
      |      | Review Project 2  
      |      | for loops and switch statements  
      |      | Exam 2 |
| 7    | Feb 23 | Intro to functions  
      |      | Functions that return values  
      |      | Lab 5 – Debugger  
      |      | Output parameters |
| 8    | Mar 2 | Lab 6 – Functions  
      |      | Review Project 3  
      |      | Intro to arrays |
| 9    | Mar 16 | Lab 7 – Arrays  
      |      | Sorting algorithms  
      |      | Lab 8 – Sorting arrays  
      |      | Exam 3 |
| 10   | Mar 23 | 2D arrays  
      |      | Lab 9 – 2D arrays  
      |      | Review Project 4  
      |      | Intro to strings |
| 11   | Mar 30 | C string functions  
      |      | C++ string functions  
      |      | Lab 10 – Strings |
| 12   | Apr 6 | Intro to files  
      |      | The Web and HTML  
      |      | Lab 11 – File I/O  
      |      | Exam 4 |
| 13   | Apr 13 | Review Project 5  
      |      | Intro to structs/classes  
      |      | Constructors and methods  
      |      | Lab 12 – Struts and files |
| 14   | Apr 20 | Intro to pointers  
      |      | Dynamic memory allocation  
      |      | Slack |
| 15   | Apr 27 | Binary files  
      |      | Bitmap manipulation  
      |      | Lab 13 - Dynamic arrays / bitmaps |
| 16   | May 4 | Final Exam  
      |      | ”Whatever you do… do all to the glory of God.” - 1 Corinthians 10:31 |